

ANNUAL PERFORMANCE REPORT

Summit Academy Akron Elementary School

The ESC of Lake Erie West Community Schools Center is a student-centered authorizer of charter schools, advancing quality educational opportunities throughout the state of Ohio. Every year, the ESC of Lake Erie West (ESCLEW) produces an Annual Performance Report for each sponsored community school. The report provides an overview of the school and a summary of its performance in academics, non-academics (fiscal and organizational/operational), and legal compliance over the current contract term. The report also identifies the school's strengths, areas for improvement, and prospects for renewal.

Overview

School Information				
IRN	Contract Term	Contract Start Date	Contract End Date	Grades Served
133587	5 Years	07/01/2025	06/30/2030	K-5
Address	2503 Leland Ave. Akron, Ohio 44312			
Contact	Phone: (330) 253-7441		Fax: (330) 253-7457	
Website	https://summitacademies.org/schools/akron-elementary/			
Leadership	Dawn Presley-Principal			
Governing Authority	Jacqueline Trainor-President, Gretchen Himes- Vice President, David Lang- Secretary, David Ames, Jennifer Rainey			
Mission Statement	The mission of Summit Academy Schools is to build hope, success, and well-being through education and advocacy for students with special needs.			
Student Demographics			Enrollment	
Gender	%	#	Grade	#
Female	41.1	53	K	19
Male	58.9	76	1	23
Race/Ethnicity	%	#	2	21
American Indian/Alaskan Native	0	0	3	20
Asian/Pacific Islander	0	0	4	25
Black, Non-Hispanic	23.3	30	5	21
Hispanic	7.8	10	6	
Multiracial	10	13	7	
White, Non-Hispanic	58.9	76	8	
Historically Underserved	%	#	9	
Economically Disadvantaged	100	129	10	
English Learner	0	0	11	
Migrant	0	0	12	
Students with Disabilities	78.3	101	Total	129

School Academic/Non-Academic Performance

Traditional Ohio State School Report Card	2025-2026				
Overall Rating	Approaches Standard				
Achievement Component	Approaches Standard				
Performance Index	Approaches Standard				
Chronic Absenteeism	Meets Standard				
Progress Component	Approaches Standard				
Gap Closing Component	Approaches Standard				
Gifted Performance Indicator	N/A				
Graduation Component	N/A				
4-Year Graduation Rate	N/A				
5-Year Graduation Rate	N/A				
Early Literacy Component	Falls Below Standard				
Proficiency in 3rd Grade	Falls Below Standard				
Promotion to 4 th Grade	Falls Below Standard				
Improving K-3 Literacy	Falls Below Standard				
College, Career, Workforce & Military Readiness	N/A				
PBIS	Meets Standard				
PI vs Similar School #1 & #2	Exceeds Standard				
PI vs Similar School #2	N/A				
School Academic Achievement Targets and Metrics	2025-2026				
Nationally-Normed Assessment Achievement K-8 Reading	Approaches Standard				
Nationally-Normed Assessment Achievement K-8 Math	Meets Standard				
9-12 EOC Algebra I	N/A				
9-12 EOC Biology	N/A				
9-12 EOC ELA II	N/A				
9-12 EOC Geometry	N/A				
9-12 EOC American US History	N/A				
9-12 EOC American US Government	N/A				
9-12 Credit Earning Rate	N/A				
School Academic Growth Targets and Metrics	2025-2026				
Nationally-Normed Assessment Growth K-12 Reading	Meets Standard				
Nationally-Normed Assessment Growth K-12 Math	Meets Standard				
Nationally-Normed Assessment Growth K-12 Reading - SUBGROUP	Meets Standard				
<i>School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard</i>					

School Academic/Non-Academic Performance

School Fiscal Performance Targets and Metrics	2025-2026				
Ratio Assets to Liabilities	Falls Below Standard				
Unrestricted Days Cash	Falls Below Standard				
Current Year Enrollment Variance	Exceeds Standard				
Debt Management	N/A				
Total Expense Variance	Meets Standard				
Sponsor Financial Reporting	Exceeds Standard				
Audit Findings	Falls Below Standard				
Enrollment Sustainment	N/A				
Sustainability	N/A				
School Governance Performance Targets and Metrics	2025-2026				
Board Engagement	Meets Standard				
Required # of Reg. Board Meetings	Meets Standard				
Required # of Board Members	Meets Standard				
Proper Meeting Notice	Meets Standard				
Required Board Member Training	Meets Standard				
Board Member Attendance	Exceeds Standard				
Compliance/Organizational & Operational Performance Targets and Metrics	2025-2026				
On-Time Records Submissions	Exceeds Standard				
Accuracy of Records Submissions	Exceeds Standard				
Five-Year Forecast Submission	Meets Standard				
Annual Budget	Meets Standard				
Annual Report	Meets Standard				
Emergency Management Plan	Meets Standard				
Out of School Suspension K-3	Exceeds Standard				
Out of School Suspension 4-8	Approaches Standard				
Out of School Suspension 9-12	N/A				
Mission Specific	Exceeds Standard				

School performance ratings are identified as Exceeds, Meets, Approaches or Falls Below Standard

School Compliance Summary	
Special Education	Summit Academy Akron Elementary School was exempt from a review.
Legal	Summit Academy Akron Elementary School was in compliance with all applicable state and federal laws, rules, and regulations for the 2025–2026 school year.
Corrective Action Plan (CAP)	Summit Academy Akron Elementary School was placed on academic corrective action during the 2025-2026 school year.

School Performance Summary	
Areas of Strength	Summit Academy Akron Elementary School demonstrated several strengths during the 2025–2026 school year through its commitment to targeted instruction, student growth, and continuous improvement. A notable strength was the school's focus on writing instruction across all grade levels, supported through weekly Teacher-Based Team meetings that emphasized evidence-based strategies, vertical alignment of expectations, exemplar student work, and clear writing goals. This collaborative approach contributed to positive student growth in both reading and mathematics and supported the school's mission-specific focus on implementing tiered instruction and interventions through the MTSS process. Site visits also highlighted a strong sense of family throughout the school, reflected in positive relationships among students, staff, and families and reinforced by a caring and supportive leadership team. The school's commitment to ongoing professional learning, collaborative practices, and individualized student supports fostered a positive culture focused on continuous improvement and student success.
Areas for Improvement	An area for continued growth is strengthening reading comprehension and increasing overall academic achievement, particularly in reading proficiency. While the school demonstrated positive student growth and strong intervention practices, achievement data indicates opportunities to increase the number of students performing at grade level and deepen students' comprehension of complex texts. During the 2026–2027 school year, the school plans to enhance guided reading instruction through increased emphasis on depth-of-knowledge questioning, reading fluency, inferential thinking, and text-based analysis. Building on its established MTSS framework and collaborative instructional practices, continued refinement of targeted instructional strategies and responsive use of student data will help strengthen academic outcomes for all learners. Continued attention to attendance and consistent student engagement will further maximize instructional time and support ongoing student success.
Prospects for Renewal	Probable

